

The Platform

2017
Issue
4
Newsletter



Suffah Learning Institute For Boys

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All praise is due to Allah (SWT), the Lord and Cherisher of the Universe. We praise Him and seek His help and forgiveness. We seek refuge in Allah(SWT) from the evil of ourselves and the wickedness of our own deeds. Whomsoever Allah(SWT) guides, cannot be lead astray and whomever Allah(SWT) does not guide, none can guide him. I bear witness that none has the right to be worshipped except Allah(SWT), alone and I bear witness that Muhammad(SAW) is His Servant and Messenger. May the peace and blessings of Allah(SWT) be upon him, his household, his companions and all those who follow them in righteousness till the Day of Judgment.

No duty is more important to our future than the work of great teachers and proactive parents, and make no mistake, it takes both. Despite the constant drumbeat of criticism, students with parents who are seriously involved in their education will more likely perform excellently.

We suspect that one of the biggest problems in our schools is that too many parents – sometimes for legitimate reasons – are not involved enough. Schools are not meant to be education factories where we insert children into kindergarten and then wait for an educated teenager to emerge.

Education is a long process and requires a tremendous amount of work and commitment from parents as well as teachers. That's not to say that there are no unproductive schools and teachers, however they should not be given a free pass. We think, however, that when students are not performing at their best, it's a failure of the wider education system, not just the school and by the wider education system we mean schools, parents and the larger community. What if we were to take the schools and teachers we have and instead of focusing only on what's wrong with teachers and the school system, let us also focus on how parents can assist and supplement the education of their children.

Studies consistently show that parental involvement in education is linked to higher student achievement.

For decades, research has shown that children whose parents participate in their schooling get better grades, attend more regularly, have higher self-esteem, are more motivated and are less inclined to use drugs and alcohol. This should come as no surprise. But what may be surprising, studies say, is that family participation is a greater predictor of academic achievement than household income. In other words, it's not how much money a family has, it's the time and effort spent on supporting education that counts.

Despite suburban successes, not every school is a hive of interaction between parents and teachers, and in some buildings a small pool of volunteers do most of the work. It's a challenge for parents with demanding work schedules or single parents working two jobs to assist in the classroom or plan activities.

Here are some simple ways:

- Encouraging your child to read, independently or with you. Reading together not only supports what is happening in the classroom, it creates family bonds, the way only time well spent with children can.
- Monitor homework and set a regular time for it to be done.
- Set realistic expectations, and then talk frequently with your child about them. Realistic is the key word, as every child is different, but remember that kids can stretch a bit.
- Read letters sent home from teachers in their entirety. If they are important enough for them to write, they're something you should know. Call or visit the teacher if something doesn't seem right with your child; act before a problem gets out of control.
- If you cannot help in the classroom during the day, consider attending a PTA meeting, attending a fund raiser or contributing to a bake sale.

Kids know when their parents take an interest in their schooling, and -- though some wouldn't admit it -- they like it. But if involvement isn't a priority, it's not going to happen. Make the commitment. The hugs at graduation time will come before you know it.



Teachers are responsible for the core functions of the school, providing both education and moral instruction. To this end, our teachers are sourced carefully to ensure that they meet acceptable standards in relation to the following criteria:

- Bachelors of Education or equivalent from a reputable institution
- Teaching experience
- Solid references as to moral character
- Demonstrable understanding of the moral principles of Islam
- South African Council of Educators (SACE) registration is essential

Principal: MI Junaid Moolla

Deputy Principal: Apa Zaheera Moolla

Heads of department:

Fatima Mayet	Foundation Phase
Mohsina Lockhat	Intermediate Phase
Munira Minty	Islaamiyaat

Secretary: Fahmida Fakir

Support Staff: Fatima (Barbara) Ncubr; Mulliam Zowani

Grades	Secular	Islaamiyaat
Pre-school	Fiona Amodjee	Apa Fatima Dickson
1	Al Hadia Fortune	Apa Zahraa Khota
2	Shameema Joulay	Apa Fatima Dickson
3	Aamirah Jinoo	Apa Munira Minty
4	Karima Kathrada	Apa Ragheema Carlinsky
5	Raeesa Dawood	Apa Munira Minty
6	Zakiyya Jamal	Apa Aamirah Jinoo
7	Wafaa Ramdin	MI. Zakariyya Mansoor
8	Ahmed Cajee	MI. Imraan Suleman
9	MI. Junaid Moolla	MI. Zakariyya Mansoor

Fatima Vanker (English Grade 7, 8,9)

Suffah Learning Institute



History of our school

Suffah Learning Institute is registered with the Gauteng Department of Education and has been in existence for 10 years. It first catered for Grade 0 to Grade 3 learners from its premises at 24 5th Avenue in Mayfair, Johannesburg.

Over the years, however, it had grown to a point where its location was no longer adequate to cater for learner requirements and hence there was a need for new space.

New premises were purchased and the school has, since January 2014, relocated to its new, spacious premises on 18 Dunboyne Avenue, Crosby.

The school offers affordable, values-based Islamic education to Muslim boys, living in and around Johannesburg. It has done so in response to a perceived lack of quality educational offering for boys to lower and lower-middle class families living in the area.

The school is also particular in offering a platform to instil a strong Islamic moral foundation in its learners, helping them to avoid the increasing incidence of drugs, crime and other social issues and to give them the tools to become successful contributors to the overall society and economy.

We started with 25 learners in 2007, and now the school has grown to 160 boys in 2017.

Significance of the 'Suffah' name:

Symbolism:

Suffah Learning Institute is named after the 'Ashaabus Suffah'.

Suffah means 'platform' in Arabic. Attached to and immediately outside the Masjid-un-Nabawi, there was a sheltered platform where those Sahabah (RA), who had migrated from Makkah Mukarramah and had no means of earning neither a livelihood nor any home or family with whom to stay.

These Sahabah (RA) who lived on the Suffah were called the Ashaabus Suffah.

Today this platform still exists inside Masjid Nabawi.

About the Ashaabus Suffah (RA):

Nabi (ﷺ) and Allah Ta'ala had great love for this Sahabah (RA). Nabi (ﷺ) would spend a great amount of time in their company and Nabi (ﷺ) would not leave their company until they got up and left. Nabi (ﷺ) used to treat them with great respect. He would spend a lot of time teaching them the Deen and instilling in them the love for the Akhirah.

Nabi (ﷺ) told them that they would enter Jannat 500 years before the wealthy people.

Allah Ta'ala has revealed many Aayaat of the Holy Quraan, referring to these pious Sahabah (RA).

The Ashaabus Suffah (RA) were extremely poor. At times, while standing behind Nabi (ﷺ) they would collapse, due to extreme hunger. They used to survive by trying to make ends meet in various ways.

Whenever sadaqa used to come to Rasulullah (ﷺ), he would send it all to the Ashaabus Suffah (RA) without taking any of it. The Sahabah living in Medina Munawwarah used to also take special care of them. Just as the Ashaabus Suffah did not have sufficient food, they also did not have enough clothing to wear. Hadhrat Abu Hurairah (RA) says: 'I saw seventy Ashaabus Suffah (RA) and none of them had a sheet or blanket (large enough to cover his whole body). They used to wear cloth made from wool which is called 'Suf' صوف in Arabic. They are therefore referred to as Sufis.

Our Motto:

Seek knowledge from the cradle to the grave.

Our Vision:

A Muslim youth with an Islamic personality, strong in Imaan, Taqwa and Ummah consciousness, fully equipped to begin the quest for a role in the community and thoroughly prepared to worship Allah Subhanahuwa-Ta'ala.

Our Mission:

1. To combine Islamic and secular education in an efficient and uplifting manner.
2. To inculcate the practices of the Quraan and Sunnah in our children from a young age.
3. To create a non-discriminatory school system based on fundamental Islamic and human rights.
4. To create a culture of respect, tolerance and co-operation.
5. To recognize the self-worth, dignity and equality of all.
6. To develop confidence, responsibility and leadership qualities based on compassion, humility and righteousness.
7. To provide the best quality education for children who aspire to fulfil their potential in an Islamic learning environment.
8. To provide knowledge, skills and attitudes that will exemplify dedication and excellence.

Education:

1. **Islamic Education:** Great emphasis is placed on both Islamic and Secular education. Our Islamic component covers the entire Jamiat syllabus in a Sunnah based Islamic environment
2. **Secular Education:** The school is registered with the Department of Education and thus the school is fully CAPS compliant.

Most importantly, whatever is taught is linked with the Quraan and Hadeeth.

Admission policy:

Our School is open to pupils of all races, religions and creeds. All applicants must, comply with our admission criteria in relation to academic performance and results.

Prophet Muhammad (PBUH) ALLAH'S
QURAN
Guidance without doubt

- Born in the noble tribe of Quraish in 570
- Ancestry goes back to Prophet Ishmael
- Father died shortly after birth
- Mother died when he 6 Years old and was raised by a nurse, grandfather, and Uncle.
- Meditated in the Cave of Hira
- He received Prophet hood age of 40 (received 1st revelation in cave through Angel Gabriel)

SHARIKILAM

A decorative border of various sizes of stars, some with outlines and some solid, surrounds the text. The stars are arranged in a roughly rectangular frame around the central text.

Stars Of The Year 2016

Grade One: Yahya Adam,
Safwaan Haffejee,
Murtaza Khan.

Grade Two: Muhammed Fudhail Angamia, Sufyan Ansari,
Muhammad Zayyaan Vally, Yahya Casoojee,
Muhammad Sa'ad Bhoola, Hanzalah Leher,
Muhammed Anees Mahri.

Grade Five: Umair Imtiaz Ahmed,
Huzaifah Ismail.

Grade Six: Hamzah Laher,
Yahya Abrahams,
Muhammad Khan.

Little Einstein's!!!

GRADE 0:

I *love* my grandfather because...

- Usman Hussain Butt ... he loves me very much and he is kind to me. I really love my grandfather very much!
- Ayman Abdura ... he takes me to the zoo and to the park. He is the greatest grandfather!
- Ayoub Abadoura ... he plays cricket with me and we go shopping together. I love him because he loves me.
- Muhammed Anas Yaseen ... he reads storybooks to me. He also gave me a bicycle that goes fast.
- Hude Abawars ... he buys chocolates for me and takes me for ice-cream. My grandfather is the best!

GRADE R:

I *love* my grandfather because ...

- Uthmaan Hussain ... he buys toys for me and he plays with me. My grandfather loves me lots like jelly tots.
- Obaid Raza ... he always plays with me. He also takes me out to the park and to the zoo. My grandfather is the best.
- Raihaan Ansari ... he cares about me and my feelings. My grandfather also takes me on his bike to different places when I go to India.
- Mohammed Taha Imran ... he is very caring towards me. He buys toys for me and takes me to the park. He is the best grandfather ever!
- Abdullah Biyya ... he plays with me and he looks after me when i go stay with him. He is so much fun to be with. I have an amazing grandfather.
- Hamza Abawari ... he always takes me with on vacation. He also takes me swimming and makes me lunch. He is a great grandfather!
- Ahmes Ismail ... he buys toys for me, takes me to the shop to buy sweets and ice-cream and he takes me on the train. He loves me a lot!
- Mujtaba Khan ... he talks to me on the phone every day. He comes to visit me on the weekend and plays soccer with me. My grandfather is awesome!
- Hashim De Sousa ... he is very kind to me. He also buys me toys and tells me stories about India. I love all the stories he tells me.

Muhammad (PBUH)

Mercy for Mankind!

GRADE 1:

I *love* Nabi (ﷺ) because...

- | | |
|------------------------------------|--|
| Abdul Moiz Butt ... | he is the best messenger of Allah(SWT). |
| Muaaz Dosani ... | he was the greatest man that ever lived. |
| Ibrahim Assumane ... | he was kind and helpful. |
| Hamza Sharif ... | of his Sunnats. |
| Khalid Abdirahman Yusuf ... | he was a kind man. |
| Abu Hurairah Malkani ... | he was very honest and helpful. |
| Zeesan Mahomed ... | he guided us to the correct path. |
| Abdurehmaan Muhammad ... | he was a humble, kind and generous man. |
| Abdul Basit Mahmood ... | he was Allah(SWT)'s favourite. |
| Umar Akhalwaya ... | he showed us how to love and be kind. |
| Muhammad Peer ... | he was kind and generous. |
| Muhammad Mustafa ... | he taught me Islam |
| Noorez Khan ... | he worshipped Allah(SWT). |
| Muzzammil Mia ... | he cared for others. |
| Muhammad Ameen Kara ... | he was truthful. |
| Isa Adam ... | he treated everyone with honour and respect. |
| Abdullah Parak ... | he has shown us a perfect way of life. |
| Hanzalah Hassan ... | he was kind, loving and caring. |



Rasheed Ahmed Pandor ...	he is the beloved of Allah(SWT).
Muhammed Ameen Cheti ...	he was the most honest man.
Sahl Ahmed ...	he loved children.
Muhammad Ahmed Yaseen ...	he is the last Prophet(ﷺ).
HamzaWadee ...	he was the strongest.
IshaqYasir Muhammad ...	of his Sunnats.



Lineage of our beloved Nabi Muhammad Mustafa (ﷺ)

بن عَبْدِ اللَّهِ بن عَبْدِ الْمُطَّلِبِ بن هَاشِمِ بن عَبْدِ مَنَافٍ بن قُصَيِّ بن كِلَابِ بن مُرَّةَ بن
 كَعْبِ بن لُؤَيِّ بن غَالِبِ بن فَهْرِ بن مَالِكِ بن زُصْرِ بن كِنَانَةَ بن خُزَيْمَةَ بن مُدْرِكَةَ بن
 أَلْيَاسِ بن مُضَرَ بن نَزَارِ بن مَعَدِّ بن أَدْنَانَ بن أَوْدِ بن هَمَيْسِغِ بن سَلَامَانَ بن عَوْصِ
 بن بَوَزِ بن قُمُوَالِ بن أَبِي بن عَوَّامِ بن نَاشِدِ بن حِزَاءِ بن بَلْدَاسِ بن يَدْلَافِ بن طَابِخِ
 بن جَاحِمِ بن نَاحِشِ بن مَآخِي بن عَيْفَى بن عَبْقَرِ بن عُبَيْدِ بن أَلْدَعَاءِ بن حَمْدَانَ بن
 سَمْبَرِ بن يَثْرَبِيَّ بن يَحْزَنَ بن يَلْحَنَ بن أَدْرُعَوِيَّ بن عَيْفَى بن زَيْشَانَ بن عَيْصَرَ بن
 إِقْنَادِ بن إِهَامِ بن مَقْصَرِ بن نَاحِثِ بن زَارِحِ بن سَمِيَّ بن مَزِيَّ بن عَوْصِ بن عِرَامِ
 بن قَيْدَارِ بن إِسْمَاعِيلِ بن إِبْرَاهِيمِ بن أَرَرَ بن نَاحُورِ بن سَرُوجِ بن رُغْوِ بن فَلَجِ بن
 أَرْفَكْشِدِ بن سَامِ بن نُوحِ بن لَامِقِ بن مَثُوسَالِحِ بن إِدْرِيسِ بن يَرْدِ بن مَلْحَلَيْلِ بن
 قِنَانَ بن أَنُوشِ بن شَيْثِ بن آدَمِ عَلَيْهِ سَلَام



GRADE 2:

My hero is ... because ...

- Abdul Hadee Muhammad Siddiq ...** Haroon, because he is powerful and kind to me. He is sharing and helping.
- Muhammed Pandor ...** Abba, because he plays with me. My Abba loves me.
- Umar Hussain Butt ...** my father because he is kind to me when I want to play soccer with him. He takes me to the shop.
- AbdurRahman Sheik ...** Abdullāh and Yusuf because they teach me to do tricks and I teach them.
- Mohammed Luqmaan Baccus ...** Azhar bhai and pups because they give me most of the stuff that I need. They care for me like I am their own child and respect me so much.
- Murtaza Khan ...** my cousin because my cousin likes me and looks after me. Once we went to a swimming pool and he helped me swim.
- Tameem Patel ...** my mummy and daddy because they take me on nice holidays and make me nice food. They are there for me always.
- Luqman West ...** Asma because she plays with me and she terrorizes me. She is very naughty
- Mahmood Vaid ...** my mummy and daddy because they do everything for me. My two hero's names are Shakira and Ahmed. They buy everything for me and they love me so much. They give me whatever I want.
- Haroon Muhammed ...** my father because he likes me and he buys stuff for me.
- Hammad Patel ...** my mother because she cooks yummy food for me every day and helps me if it's hard for me.
- Sudeyse Abdikadir Mohamed Mahmud ...** Abdullāh Shah and mummy because mummy gives me food and I grow. She also buys me clothes to wear and loves me. Abdullāh is my friend and we play together and share.
- Yahya Adam ...** my father because he plays with me. My hero's name is Aakil. He also colours with me and helps me with my things.
- Hamza Hassan AbdulleGuure ...** my father and my aunty because they do everything for me and they take me everywhere. They give me the best food and they are so kind to me.
- Maseehullah Mahomed ...** my mother because Jannah lies under her feet. I love her because she gives me food always.
- Abdullah Shah Syed ...** my mummy and my teacher because my mummy helps me all the time and my teacher is kind and also helps me all the time.
- Muhammed Ihsaan Casoojee ...** my nana because he carries me when we go to the green dome and the Kabbah. He also knows how to fix my bike so that I can ride again.
- Mohamed Abdirahman Yusuf ...** my brothers and sisters because they are kind, and they are the best.

GRADE 3:

Birth and childhood of Nabi (ﷺ)

The birth of our beloved Nabi (ﷺ) was rejoiced not only by the angels and the mountains, in fact the entire universe rejoiced. Our Nabi (ﷺ) was born on 12 Rabi-ul Awwal, 570 C.E., on a Monday. Bibi Aamina(RA) says that she did not experience the usual pains of pregnancy when she was expecting Nabi (ﷺ). It was though she had flowers in her stomach. The night before Nabi (ﷺ) was born an angel came to Bibi Aamina(RA) and informed her that she will give birth to a boy and she must name him Ahmad "The Praised one". Upon the arrival of Nabi (ﷺ) a woman who was present at the home of Bibi Aamina(RA) says that the entire house became radiant with light and the stairs were bowing down. A fire which was burning for 1000 years in Persia extinguished. A Jew saw a bright light in Medinah Munawwarah. A bright light rose in Makkah Mukarramah and the light was seen as far as Syria. All the idols in the Kabah fell down in prostration. Nabi (ﷺ)'s navel was miraculously separated from his mother's body and Nabi (ﷺ) was already circumcised. Nabi (ﷺ)'s body was pure and clean from any kind of blood or impurity. Sadly, Abdullah(RA), the father of Nabi (ﷺ) was not present when he was born as he passed away a few months before when he was returning from a trade mission to Syria. Abdullah(RA) fell ill and passed away at Yathrib (Madenah). Abdul Muttalib the grandfather of Nabi (ﷺ) took him to the Kabah and thanked Allah Ta'ala for giving him a grandson. For the first seven days Nabi (ﷺ) was suckled by Thuwaybah(RA), the freed slave of Aboo Lahb. Incidentally Sayyidina Hamza(RA), the uncle of Nabi (ﷺ) was also suckled by Thuwayba(RA) and because of this good fortune Nabi (ﷺ) and Sayyidina Hamza(RA) became foster brothers. On the 89th day Sayyidina Halima(RA) took Nabi (ﷺ). Sayyidina Halima(RA) says that there was a drought in their locality but after she brought Nabi (ﷺ), the pastures became green and the goats were giving double the amount of milk that they were giving before.

While in Sayyidina Halima(RA)'s care it was reported that two men dressed in white split open the chest of Nabi (ﷺ) and washed his heart with Zam Zam water. Nabi (ﷺ) became weak and pale but there was no sign of injury. After this incident Sayyidina Halima(RA) returned Nabi (ﷺ) to his mother. When Nabi (ﷺ) was six years old Aamina(RA) took Nabi (ﷺ) to Yathrib to visit. On the way back Aamina(RA) fell ill at Abwa and passed away. Umme Ayman, the slave, brought Nabi (ﷺ) back to Makkah Mukarramah. Abdul Mutalib took care of Nabi (ﷺ) for two years. When Nabi (ﷺ) was eight years old his grandfather passed away, thereafter his uncle Aboo Talib took care of Nabi (ﷺ). Nabi (ﷺ) would graze sheep with Aboo Talib's children. Aboo Talib loved Nabi (ﷺ) a lot. Aboo Talib took Nabi (ﷺ) on trade missions from the age of twelve years old. Nabi (ﷺ) was a very polite and well mannered boy.

The Birth of Muhammad

Prophet Muhammad (pbuh) was born in the Spring season, the 1st year of Am-ul-Feel. It was the 22nd April 570 AD, the 12 Rabi-ul-awwal.

His Father was Abdullah who died a few months before his birth.

His mother was Sayyada Aminah Bint-e-Wahab who died when he was 6 years old.

She gave him the name Ahmed. She had a dream in which an angel appeared and suggested the name "Ahmed". His grand father Abdul Mutalib named him "Muhammad".

GRADE 4:

Nabi (ﷺ) 's marriage and children

Ahmad Mia ... Nabi (ﷺ) had 7 children, 3 sons and 4 daughters. All his sons passed away. His daughter's names were, Zainab, Umme Kulthum, Rukayya and Fatima (RA). The son's names were, Abdullah, Qasim and Ibrahim (RA). Nabi (ﷺ) had many wives and treated them equally. They were, Khadijah, A'ishah, Zainab binte Jahsh, Zainab binte Khuzaima, Juwariyah and Saffiyah (RA).



Shureyme Mohamud ... Nabi (ﷺ) had 11 wives, 4 daughters and 3 sons.

Tahir Ahmed ... The name of Nabi (ﷺ)'s first wife was Hadhrat Khadijah(RA). Hadhrat Aisha(RA)'s father was Hadhrat Abu Bakr(RA). Hadhrat Khadijah (RA) bore all of Nabi (ﷺ)'s children.

Ayman Moosa ... The wives of Nabi (ﷺ) are mothers of the believers. We should love, honour and respect them. Nabi (ﷺ)'s favourite wife after the death of Hadhrat Khadijah(RA) was Hadhrat A'ishah(RA). Nabi (ﷺ) passed away on her lap and was buried in her room.

Hamzah Karolia ... Hazrat Fatima(RA) was Nabi (ﷺ)'s favourite daughter. She resembled her father in every way even to the extent of her walk. The wife who underwent the most difficulty was Hadhrat Khadijah(RA) and she was also the first to accept Islam.

Ubaidullah Mohamed Bhikhoo ... Nabi (ﷺ) had 11 wives, some of their names were: Khadijah, Saudah, Aisha, Hafsa, Zainab binte Khuzaima, Zainab binte Jahsh, Safiyah, Maymoona, Juwayriyah, Umme Habibah(RA).

Shameer Farouk ... Nabi (ﷺ)'s first wife was Khadijah (RA). Nabi (ﷺ) had 4 daughters and 3 Sons; one of his sons was from his slave Maariyah Qibtayah.

**ISLAM BEGAN
AS A STRANGER
AND IT WILL RETURN TO
BEING A STRANGER, SO
BLESSED ARE THE
STRANGERS**

PROPHET PBUH
[SAHIH MUSLIM, BOOK 1, NUMBER 0270]

The Walima of Rasulallah ﷺ & Khadijah ﷺ

★ Venue:

- The house of Khadijah ﷺ

★ Guests:

- Uncles Hamzah ﷺ, 'Abbas ﷺ, & Abu Talib
- Abu Bakr As-Siddiq ﷺ, Waraqah ibn Nawfal, 'Amr ibn Asad, Amr ibn Hazzam, their wives & other ladies. [Al-Halabi, *Insan al 'Uyun fi Sirat al-Amin al-M'amun*]

★ Speech:

- Abu Talib praised Allah for placing him and his family among the descendants of Ibrahim (alayhis-salam) and praised his nephew, Muhammad ﷺ.
- Waraqah ibn Nawfal acknowledged the merit and nobility of the Prophet ﷺ and his family, and announced them husband and wife. [al-Ya'qubi, *Al-Tarikh*]

★ Mahr (dowry):

- Twenty camels [ibn Hisham, *al-Sirah*]
- Or 500 dirhams of the time [al-Salih, *Subul al-Huda wa al-Rashad*]

★ Feast:

- A camel was slaughtered for the guests and distributed for the needy in society. [Al-Halabi, *Insan al 'Uyun fi Sirat al-Amin al-M'amun*]

- ★ The foster mother of the Prophet ﷺ, Halimah al-Sa'adiyah also attended. The newlyweds gave her 40 goats to support and feed her clan. [Muhammad Burhan, *Nisa' hawl al-Rasul*]

GRADE 5:

Nabi (ﷺ) 's Nabuwat and preaching (Inviting to Islam)

Nabuwat: Our Nabi (ﷺ) was forty years old when he became a Prophet. While sitting in the cave of Hira on Jabal –e- Noor the angel Jibraeel (AS) appeared and commanded him to read. Our Nabi (ﷺ) could not read. Jibraeel (AS) embraced him and commanded him to read again. Nabi (ﷺ) was very overwhelmed by the big responsibility of Prophethood. Nabi (ﷺ) rushed home and asked his wife Hadhrat Khadijah (RA) to cover him with a blanket. Nabi (ﷺ) related to Hadhrat Khadijah (RA) what had transpired in the cave. Hadhrat KHadijah (RA) consoled him with soothing words and reminded him of what a good person he is. Hadhrat Khadijah (RA) took Nabi (ﷺ) to her cousin Waraqah Bin Naufal and Nabi (ﷺ) related to him the incident of his Nabuwat. Waraqah bin Naufal confirmed that these are truly the words of Allah (SWT). He also informed Nabi (ﷺ) that the same message was given to Moosa (AS) and that Nabi (ﷺ) would be persecuted by his own people.

Abdullah Dickson, Subhan Sharif, Huzaif Jelani, Ibrahim Syed, Muhammed Uwais Limalia.

His Mission Impossible

He was born in Arabia in the year 570, started his mission of preaching the religion of Truth, Islam (submission to One God) at the age of forty and departed from this world at the age of sixty-three.

During this short period of 23 years of his Prophet hood, he changed the complete Arabian peninsula

Preaching: At first Nabi (ﷺ)

preached Islam secretly and quietly amongst his relatives and friends for three years.

Subsequently he was commanded by Allah (SWT) to go and preach Islam openly to the people of

Makkah Mukarramah. Nabi (ﷺ)

addressed the people from on

top of Mount Safaa. Nabi (ﷺ)

asked them at first that if I tell you that there is an army ready to attack you, will you believe

me, they replied in the affirmative. Thereafter Nabi (ﷺ) informed them about his Nabuwat and that they must believe only in one Allah. People started shouting and swearing at Nabi (ﷺ). Abu Lahab who was from amongst the Qureysh tribe cursed Nabi (ﷺ) and it was at this stage when Allah Ta'ala revealed Surah Lahb. Twice again Nabi (ﷺ) tried to address them, Abu Lahb ridiculed and sneered at Nabi (ﷺ). Nabi (ﷺ) preached Islam at the house of Al Arqam-bin-Abil Arqam. It was also known as "Darul Arqum"

Abdullah Akhalwaya, Junaid Patel, Nehal Khan.

GRADE 6:

The prophet (ﷺ)'s journey to Taif

For nine years since his selection by Allah for his mission, the Prophet (ﷺ) had been delivering the message of Allah(SWT) in Makkah Mukarramah and making all-out efforts to guide and reform his community. Excepting a few persons who had either embraced Islam or who helped him, though not accepting his creed, all the rest in Makkah Mukarramah left no stone unturned in persecuting and deriding him and his followers. His uncle Abu Talib was one of those good hearted people who helped him, in spite of him not entering in the fold Islam.

The following year, on the death of Abu Talib, the Quraish got a free hand and therefore accelerated their sinister pursuits without check and hindrance. At Taif, the second biggest town of Hijaz, there lived Banu Thaqif, a clan strong in number. The prophet (ﷺ) left for Taif with hope of winning them over to Islam, thus giving shelter to the Muslims from the persecution of the Quraish, and also establishing a base for the future propagation of Islam. On reaching Taif the prophet (ﷺ) visited the three chieftains of the clan separately and placed before each of them the message of Allah(SWT), and called upon them to stand by his side. Instead of accepting his message, they refused even to listen to him and each of them treated him most contemptuously and rudely.

The Prophet (ﷺ) had expected a civil, even a cordial treatment and due courtesy in speech from them, as they were the heads of the clan, but one of them sneered: "Allah has made you a Prophet!" The other exclaimed with derision: "Could Allah not lay His hand on anyone else, beside you to make him His Prophet?" The third one gibed at him: "I do not want to talk to you, for if you are in fact a Prophet, then to oppose you is to invite trouble and if you only pretend to be one, why should I talk with an imposter?"

The Prophet (ﷺ) who was a rock of steadfastness and perseverance, did not lose heart over this check from the chieftains, and tried to approach the common people; but nobody would listen to him. Instead they asked him to clear off from their own town and go wherever else he liked. He realised that further efforts were in vain and he decided to leave the town, but they would not let him depart in peace and set

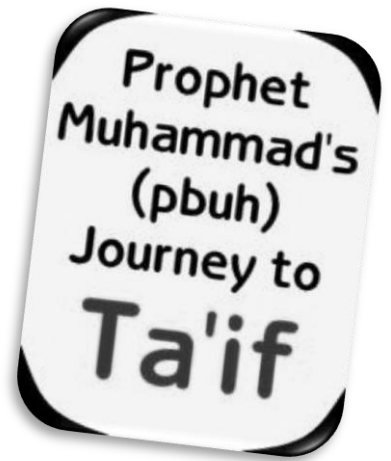


the street urchins after him to hiss, hoot, to jeer at, and to stone him. He was pelted so badly with stones that his whole body was covered with blood, and his shoes were clogged to his feet. He left the town in this woeful plight.

When he was far out of the town, and safe from trouble, he prayed to Allah(SWT) thus:

"O, my Allah! To Thee I complain of the feebleness of my strength, of my lack of resources and my being unimportant in the eyes of people. O Most Merciful of all those capable of showing mercy, Thou art the Lord of the weak and Thou art my own Lord. To whom art

Thou to entrust me; to an unsympathetic foe who sullenly frown at me, to an alien to whom Thou hast given control over my affairs? Not in the least do I care for anything except that I may have Thy protection for myself. I seek shelter in Your light-the light that illuminates the Heavens and dispels all sorts of darkness, and which controls all affairs in this world as well as in the Hereafter. May it never be that that I should incur Thy wrath, or that Thou should be displeased with me. I must remove the cause of Thy displeasure till Thou art pleased. There is no strength nor power but through Thee."



The Heavens were moved by the prayer, and Jibraeel (AS) appeared before the Prophet (ﷺ), greeting him with Assalamu Alaikum and said: "Allah knows all that has passed between you and these people. He has deputed an angel in charge of the mountains to be at your command." Saying this Jibraeel (AS) ushered the angel before the Prophet (ﷺ).

The angel greeted the Prophet (ﷺ) and said: "O, Prophet of Allah! I am at your service. If you wish, I can cause the mountains overlooking the town on both sides to collide with each other so that all the people therein would be crushed to death, or you may suggest any other punishment for them."

The merciful and noble Prophet (ﷺ) said: "Even if these people do not accept Islam, I do hope from Allah that there be persons from among their progeny who would worship Allah and serve His cause." Behold the conduct of our noble Prophet (ﷺ), whom we profess to follow!



The flight to Abyssinia – The hardships and sufferings borne by the Muslims were ever on the increase.

The Prophet (ﷺ) at last permitted them to immigrate to some other place. Abyssinia at the time was ruled by a Christian King (who later embraced Islam), famous for his mercy and equity.

In Rajab of the fifth year of the Mission, the first group immigrated to Abyssinia. The group comprised about twelve men and five women. The Quraish pursued them to the port to capture them, but their vessels had left the shore. When the group reached Abyssinia, they heard the rumour that the whole tribe of the Quraish has accepted Islam. They were naturally very pleased at the news and returned to their country. On approaching Makkah Mukarramah, they learnt that the rumour was false and the persecutions were going on unabated. Some of them decided to return to Abyssinia and the rest entered Makkah Mukarramah, seeking the protection of a few influential people. This is known as the first migration to Abyssinia.

Later on, a bigger group of eighty-three men and eighteen women immigrated to Abyssinia (separately). This is called the second emigration to that country. Some Sahabah(RA) took part in both the migrations. The Quraish did not like the emigrations, and the thought of peace enjoyed by the fugitives gave them no rest. They sent a delegation to Abyssinia with handsome presents for the king, his courtiers and the clergy. The delegation first met the chiefs and the priests and by offering them presents, succeeded in winning the court officials to their side.

Having thus made their way to the royal court, they prostrated themselves before the king and then presenting the gifts put their cases before him. They Said: "O, king! A few foolish lads of our community have renounced their ancestral faith and have joined an absolutely new religion, which is opposed to our as well as your religions. They have come and settled in your country. The nobility of Makkah, their own parents and kith and kin have sent us to take them back to their country. We beseech you to hand them over to us."

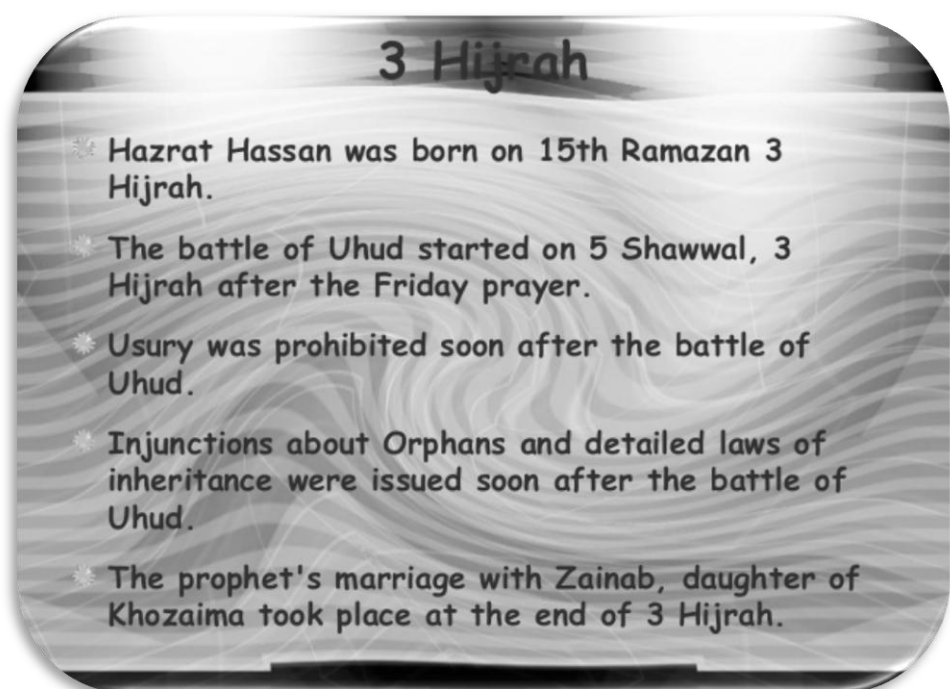
The king replied:"We cannot hand over the people who have sought our shelter, without proper investigation. Let us call them to our presence, and hear them out. If your charge of apostasy against them is genuine, we shall hand them over you."

The king thereupon summoned the Muslims to the court. They were at first greatly distressed and did not know what to do, but Allah(SWT) gave them courage, and they decided to go and place the true facts before the king. On appearing before him, they greeted him with "Salaam".

Someone from the courtiers objected that they had not prostrated before the king according to the rules of the land. They explained: “Our Prophet (ﷺ) has forbidden us from prostrating before anyone except Allah.” The king then asked them to submit what defence they could make to the charges brought against them. Hadhrat Ja’far (RA) rose and addressed the king thus: “O, king! we were an ignorant people. We neither knew Allah or his Prophets (AS). We worshipped stones. We used to eat carrion and commit all sorts of undesirable and disgraceful acts. We did not make good our obligations to our relatives. The strong amongst us would thrive at the expense of the weak. Till at last, Allah(SWT) raised a Prophet (ﷺ) for our reformation. His noble descent, upright conduct, integrity of purpose, and pure life are only too well known amongst us. He called upon us to worship Allah(SWT), and exhorted us to give up idolatry and stone worship. He enjoined upon us right conduct, and forbade us from indecency. He taught us to tell the truth, to make good our trust, to have regard for our kith and kin, and to do good to our neighbours. From him we learnt to observe Salaah, Fasting, Zakaat and good conduct; and to shun anything foul, and to avoid bloodshed. He forbade adultery, misappropriating the orphan’s heritage and bringing false accusations against others. He taught us the Qur’an, the wonderful book of Allah(SWT). We believed in him, followed him and acted upon his teachings. There upon our people began to persecute us, and to subject us to torture. However, their cruelties exceeded all bounds, we took shelter in your country with the permission of our Prophet (ﷺ).”

The king said: “Let us hear something of the Qur’an that your Prophet (ﷺ) has taught you” Hadhrat Ja’far (RA) recited a few verses from the beginning of Surah “Maryam”, which touched the heart of the king so much that tears flowed down his cheeks and wet his beard. The king remarked thus: “By Allah, these words are the words revealed to Moosa (AS), are the rays of one and the same light.” He told the Quraish delegation that he would by no means hand over the refugees to them. Disappointed and disgraced, they held a counsel.

One of them said: I have hit upon a plan that is sure to draw the king’s wrath upon their heads.” They excited the king by telling him those heretics denounced ‘Isa (AS) and did not believe in his Divinity. The Muslims were again summoned to the court. They were much more distressed this time. When the king enquired about their belief in ‘Isa (AS), they said: “We believe in what Allah(SWT) has revealed about him to our Prophet (ﷺ), i.e. he is a servant and Prophet of Allah, and His Rooh and Word, was cast unto the virgin and pure Maryam.” Negus said, ‘Isa (AS) does not say anything beyond that. “The priests then begun to murmur in protest, but the king would not listen to them. He returned to the delegation with presents they had brought for him, and said to the Muslims: “Go and live in peace. If anybody ill-treats you he will have to pay heavily for it.” A royal declaration was also issued to that effect. This enhanced the prestige of the Muslims in the country, and the Quraish delegation had to return crestfallen.



GRADE 7:

Miraj & Nabi (ﷺ)'s Hijrah to Medinah Munawwarah

Nabi (ﷺ) was sleeping in his bed. Hadhrat Jibraeel (AS) appeared and took Nabi (ﷺ) on his shoulder to the heavens. Nabi (ﷺ) went with a creation of Allah (SWT) called the Buraq who stated that he could travel faster than lightning. As they reached the seven heavens Hadhrat Jibraeel (AS) stopped. Nabi (ﷺ) asked him why he stopped; Hadhrat Jibraeel (AS) replied that if he went past a particular gate his 20 000 wings would burn. Nabi (ﷺ) passed the gate and met our creator (Allah Ta'ala) Allah (SWT) told Nabi (ﷺ) about the threats and the dangers in the journey to come. Allah (SWT) also gave him the instructions to the five daily Salaah. Before Nabi (ﷺ) came to the Seventh Heaven he met a different Prophet on every Heaven. When Nabi (ﷺ) came back to earth his bed was still warm. He told everyone about what happened but no-one believed him except for Hadhrat Abu-Bakr (RA). Since that day Muslims are reading their Salaah. The night of Miraj is called "Laylatul Miraj".

Cassim Ahmed

The Arabic noun Hijrah literally refers to the act of abandoning or relinquishing. Hence, the derived word Muhaajir, as mentioned in Hadeeth, is a person who renounces what Allah (SWT) has prohibited. This is not confined to a certain time and place, anyone who abides by the commands of Allah (SWT) and abandons sins, is considered a Muhaajir.

However the Hijrah of Nabi (ﷺ) has a different dimension to it: it refers to the migration or journey of Nabi (ﷺ) and his followers from Makkah Mukarramah to Yathrib, later renamed Medinah Munawwarah, in the year 622, seeking the satisfaction of Allah (SWT), despite this attachment to his homeland and affinity to the natural and social environment. That longing for

Makkah Mukarramah was also fervently expressed by the Muhaajiroon—those who emigrated with Nabi (ﷺ).

The date represents the starting point of the Muslim era. Nabi (ﷺ) dated his correspondence, treaties and proclamations after other events of his life. It was Hadhrat Umar (RA), the second Caliph, who in the year 639CE introduced the Hijrah era (now distinguished by the initials AH) Hadhrat Umar (RA) started the first year AH with the first day of the lunar month Muharram, which corresponds to July 16, 622.

"MY CHOICE OF MUHAMMAD (PBUH) TO LEAD THE LIST OF WORLD'S MOST INFLUENTIAL PERSONS MAY SURPRISE SOME READERS AND MAY BE QUESTIONED BY OTHERS, BUT HE WAS THE ONLY MAN IN THE HISTORY WHO WAS SUPREMEY SUCCESSFUL ON BOTH THE SECULAR AND RELIGIOUS LEVEL.

THE 100,
A RANKING OF THE MOST INFLUENTIAL PERSONS IN THE HISTORY
[MICHAEL HART]

The term Hijrah has also been applied to the emigrations of the faithful to Ethiopia.

Uthmaan Yusuf Patel

Tala' al-Badru 'Alaynā

Tala' al-Badru 'Alaynā (Arabic: **طلع البدر علينا**) is a traditional Islamic nasheed that the Ansar (residents of Madinah Munawwarah) sang for Nabi Muhammad (ﷺ) upon his arrival at Madinah Munawwarah, to welcome him after completing the Battle of Tabuk. The song is currently over 1450 years old, and one of the oldest in the Islamic culture.

طلع البدر علينا

طَلَعَ الْبَدْرُ عَلَيْنَا	مِنْ ثَنِيَّاتِ الْوَدَاعِ
وَجَبَ الشُّكْرُ عَلَيْنَا	مَا دَعَا لِلَّهِ دَاعٍ
أَيُّهَا الْمَبْعُوثُ فِيْنَا	جِئْتَ بِالْأَمْرِ الْمَطَاعِ
جِئْتَ شَرَّفْتَ الْمَدِينَةَ	مَرْحَبًا يَا خَيْرَ دَاعٍ
مَرْحَبًا فِيمَنْ أَتَانَا	وَبِهِ سَادَ حِمَانَا
مَجْدُهُ سِرُّ عَلَانَا	ذِكْرُهُ فِي الْكَوْنِ شَاعٍ
رَبَّنَا صَلِّ عَلَى مَنْ	حَلَّ فِي خَيْرِ الْبِقَاعِ
وَاسْبِلِ السِّتْرَ عَلَيْنَا	يَا مُجِيبَ كُلِّ دَاعٍ
مَرْحَبًا يَا مُصْطَفَانَا	نُورِكَ الْغَالِي أَضَاءَ
رَغَمَ أَنْفِ الْمُلْحِدِينَ	فَيْضُهُ عَمَّ الْبِقَاعِ

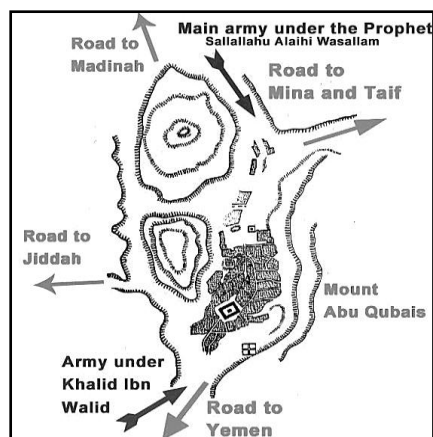
O the white moon rose over us
From the valley of wada'
And we owe it to show gratefulness
Where the call is to Allah

O you who were raised amongst us
Coming with a word to be obeyed
You have brought to this city nobleness
Welcome! best caller to Allah's way

O the white moon rose over us
From the valley of wada'
And we owe it to show gratefulness
Where the call is to Allah

O you who were raised amongst us
Coming with a word to be obeyed
You have brought to this city nobleness

The conquest of Makah Mukarramah...



It was in Ramadhaan 8 AH, when an army of 10 thousand noble, honourable men began a march in an unknown direction, under the leadership of our beloved Prophet, Muhammad (ﷺ). Many debates took place, discussions were held but the question still remained un-answered ... Who was the enemy? It was Hadhrat Ka'ab bin Malik (RA) who volunteered to ask the Prophet (ﷺ), he phrased his question in the form of four poetic verses but in reply to him the Prophet (ﷺ) only smiled. Little did they know this was going to be a journey that would go down in history and be remembered by every believer as the turning point of Islam.

On the other hand the Quraish of Makah Mukarramah were trembling in fear, as they were fully aware that they had broken the treaty of Hudaibiyya as well as the fact that the Prophet (ﷺ) had refused to renew the treaty with them. They sent Abu Sufyaan out with the task of coming to some kind of peace agreement with the prophet (ﷺ). He tried but did not succeed in persuading Nabi (ﷺ) to draw up a new peace treaty. Although the Prophet (ﷺ) did grant him honour by telling him that anyone who enters your house, the Haraam or remains in their houses will be granted safety.

The Prophet (ﷺ) divided the Muslims into three groups under the leaderships of: Hadhrat Khaalid bin Walid (RA) who was in command of the right portion, Hadhrat Zubair (RA) who was in command of the left and the Prophet (ﷺ)'s own troop was in the center, He (ﷺ) then divided his group into two: one led by Hadhrat Sad (RA) and the other led by Hadhrat Abu Ubaydah (RA), in which he himself would be. When the command was given, the army surged forward like an ocean rushing forth. Different tribes rushed by with their respective tribal colours, all marching with a united goal: to raise the call of Islam!

The Prophet (ﷺ) himself entered the city while riding his horse, Qaswa, with his head lowered in thanks and gratitude to Allah (SWT). This sight alone was one to behold, this great leader entering a city to announce a humongous victory, yet his head was lowered in total humility and praise of his lord. No trace of pride was to be seen, while all around him, the Sahaba Kiraam (RA) rejoiced and the sound of 'Allah-u-Akbar' reverberated off the walls of Makah Mukarramah. In a state of utmost peace, he proceeded to the Ka'bah, where he performed Tawaaf while mounted upon his horse, all the while reciting: "Truth has come and falsehood has vanished. As certainly falsehood is doomed to vanish".

The Prophet (ﷺ) then took the keys of the Ka'bah, entered it and performed nafl Salaah. Following this the Prophet (ﷺ) stood at the door of the Ka'bah facing the people, who were at that time filled with fear, not knowing if they were to be pardoned or punished. After praising and thanking Allah (SWT) the Prophet (ﷺ) addressed the Quraysh saying, "I say to you what Hadhrat Yusuf (AS) said to his brothers: 'Have no fear this day, go your way for you are all free.' The Prophet (ﷺ) forgave them all on that day when he had the full right to avenge all that they had done to him, but that was not the way of our beloved Prophet (ﷺ). He was forgiving and tolerant by nature, to such an extent that even when presented with the opportunity to avenge himself, he never took it. On that day he forgave everyone who asked to be forgiven, even people like Wahshi and Ikramah bin Abu Jahal! May Allah (SWT) grant us all such a tolerant, forgiving, and humble nature. Ameen.



GRADE 9:

The *demise* of Nabi (ﷺ)

On Monday 12th Rabi-ul-Awwal, 11 AH, the most beloved of Allah (SWT)'s creation left this temporary abode after 13 days of illness. He (ﷺ), the seal of all Ambiyah (AS) left just as he had come, with no wealth, but he left behind a way of life, when even in illness he prayed and begged Allah (SWT) and he used to stay up at night and cry to Allah (SWT) "O my Nation". He left us with the Sunnah, Ahadeeth and the Holy Qur'an-e-Kareem. We should prepare for our passing as Nabi (ﷺ) did. At the time before Nabi (ﷺ) passed away he used the miswaak of the brother of Hadhrat A'ishah (RA). This shows us the importance of miswaak; we should make it a part of our lives. Another thing that Nabi (ﷺ) never missed was his Salaah. Even in severe pain he read his Salaah. We should not miss a single Salaah even if we are ill. In his last moments he was steadfast, persevering and he had total love towards Allah Ta'ala. We should never lose hope in the mercy of Allah Ta'ala and we should always attribute all good to Allah Ta'ala and we must thank Him and ask for better.

Taariq West

When the pangs of death started, Hadhra A'ishah (RA) leaned Nabi (ﷺ) against her. She used to say, "One of Allah (SWT)'s bounties upon me is that the messenger of Allah (SWT) passed away in my house, while I am still alive. He passed away between my chest and neck while he was leaning against me. Allah (SWT) has mixed his saliva with mine at his death. Hadhrat Abdur-Rahman (RA) the son of Hadhrat Abu Bakr (RA) came in with a miswaak in his hand, I noticed that Nabi (ﷺ) was looking at the miswaak so I asked him, "Would you like me to take it for you?" he nodded in agreement. I took it and gave it to him. As it was too hard for him, I asked him, "Shall I soften it for you?" he nodded in agreement. So I softened it with saliva and passed it (on his teeth). As soon as he finished his miswaak, he raised his hand or finger up, looked upwards to the ceiling and moved his lips. So Hadhrat A'ishah (RA) listened to him. She heard him say, "With those on whom You have bestowed Your grace with the Prophets and the truthful (As-Siddiqin), the martyrs and the good doers. O' Allah forgive me and have mercy upon me and join me to the Companionship on High". Then at intervals he uttered these words, "The most exalted Companion on high, to Allah we turn and Him we turn back and for help and last abode". This event took place on high morning time on Monday, 12th Rabi-ul-Awwal, in the eleventh year of Hijrah. Nabi (ﷺ) was sixty three years old when he passed away. People entered the room ten by ten. Then they prayed for Nabi (ﷺ). The first to pray for him were the people of his clan, the Emigrants, then the helpers. Women prayed for him after the men. The young were the last to pray.

Muitasim Bundid

After performing the farewell Hajj, Nabi (ﷺ) left for Medinah Munawwarah. He wanted to say farewell to the martyrs who had laid down their lives for the cause of Islam. So he went to Uhad and made dua for those who had achieved martyrdom and everlasting life. After his visit to Uhad, Nabi (ﷺ) visited the cemetery of the Muslims called "Jannatul Baqi" in Medinah Munawwarah and made dua for their departed souls. In the month of Muharram, 11 AH, Nabi (ﷺ) fell ill with fever and became worse from day to day. When the illness became worse, then Nabi (ﷺ) sought permission from his wives to spend his final days in the house of Hadhrat A'ishah (RA). The last Salaah that he would lead in jamaat was the Maghrib salaah and when his health failed him he asked Hadhrat Abu Bakr (RA) to lead the prayer". Nabi (ﷺ)'s house was adjoined to Masjid-e-Nabwi and from his house he saw the Muslims engaged in Salaah. This pleased the Nabi of Allah (SWT) very much. The health of Nabi (ﷺ) got worse on Monday, 12th Rabi-ul-Awwal, 11 AH and the greatest leader of mankind passed away. Hadhrat Fadal bin Abbas (RA), Hazrat Ali (RA) and Hadhrat Usama (RA) gave his body a ghusl (bath) and it was lowered into the grave in the very apartment of his wife Hadhrat Bibi A'ishah (RA) where he breathed his last.

PROPHET (صلى الله عليه وسلم)
 SAID:
 "I HAVE LEFT BEHIND ME TWO THINGS,
 IF YOU CLING TO THEM YOU WILL
 NEVER GO ASTRAY. THEY ARE THE BOOK
 OF ALLAH AND MY SUNNAH"
 [AL-HAKIM]

GRADE 4:

Nabi (صلى الله عليه وسلم) 's *love* for children

Ahmed Mia ... Nabi (صلى الله عليه وسلم) has said whether you have a boy or a girl, children are from Allah (SWT). Nabi (صلى الله عليه وسلم) treated all children with love and as if they were his own. Nabi (صلى الله عليه وسلم) said that a person who takes care of an orphan will be as close to me as two fingers.

Tahir Ahmed ... Nabi (صلى الله عليه وسلم) made dua for children, He listened to them and had respect for them. Nabi (صلى الله عليه وسلم) let children drink first. He was the most loving towards children.

Hamzah Karolia ... Nabi (صلى الله عليه وسلم) loved children in many ways; showing kindness and affection towards them, displaying joy at the birth of daughters, praying and seeking forgiveness for them, granting them gifts, calling the adhaan on their birth and making takneek for them and sharing in their joy, grief and happiness.

Yusuf Omarjee ... Nabi (صلى الله عليه وسلم) would stroke the heads of children out of love for them and would pray for their good life. Whenever children came near him he would pick them up in his arms with great love. Sometimes Nabi (صلى الله عليه وسلم) would bring out his tongue before the children and the children would become cheerful and laugh. If Nabi (صلى الله عليه وسلم) was lying down, he would make the child sit on the soles of his feet or on his chest.

GRADE 5:

Smiles and tears of Nabi (ﷺ)

Abdullah Akhalwaya ... Nabi (ﷺ) would shed tears for us because he did not want us to go to Jahannam. Nabi (ﷺ) shed a lot of tears even when he was going to sleep and while sleeping to show how much he loved Allah(SWT).

Muhammed Areeb Mahomed ... Nabi (ﷺ) has said, " Verily tears are a mercy that Allah (SWT) has in the essence of the servant" In his last will and testament to Hadhrat Ali (RA), the Prophet of Allah (SWT) said, "O Ali, there are four notable signs of misfortune and wretchedness; lack of tears, hardness of the heart, unrealistically drawn out hopes and desire to live forever".

Nehal Khan ... The Prophet of Allah (SWT) (ﷺ) has said, " every action and every good deed has a fixed heavenly reward, except tears. Verily tears extinguish the fire of Allah (SWT)'s wrath.

Uwais Limalia, Zayd Whyte, Junaid Patel, Ibrahim Syed ... One of the Sahabah (RA) came to Nabi (ﷺ) to call him for Fajr Salaah, when the Sahabah got to his house he saw Nabi (ﷺ) in Salaah and shedding tears. He said that Nabi (ﷺ) was crying so much that when he touched Nabi (ﷺ)'s chest it sounded like a kettle. Nabi (ﷺ)'s smile was one which was unique. When he (ﷺ) smiled, it was as if lights shone brightly from his mouth.

Abdullah Dickson ... The tears of my beloved Nabi (ﷺ), most of them, were shed for you and me. The tears of my beloved Nabi (ﷺ), were not one, two or three, but the oceans of tears that would fall, drenching his mubarak beard, chest and shawl.

Yet how do we repay his tears and grief?
by making time for our Qur'an so brief,
how do we repay him for his swollen feet?
On Arafat he cried for us in the scorching heat
so people of his Ummah
let us love him by practising his Sunnah.

The smiles of my beloved Nabi (ﷺ)
as quoted by a honourable Sahabi,
"I have never seen anyone smile more than he (ﷺ).
He smiled on hearing the reward for good deeds,
He was happy and joyfull on both Eid's.

He joked with the young and the old,
While a lie he never told,
My beloved Nabi (ﷺ) told me,
Smiling is like giving charity".

GRADE 6:

The list of 99 names of Nabi (ﷺ)

<p>قَاسِمٌ</p> <p>5. Qasim A distributor</p>	<p>مَحْمُودٌ</p> <p>4. Mahmud Praised</p>	<p>حَامِدٌ</p> <p>3. Hamid Praising</p>	<p>أَحْمَدٌ</p> <p>2. Ahmad Most commendable</p>	<p>مُحَمَّدٌ</p> <p>1. Muhammad Highly praised</p>
<p>رَشِيدٌ</p> <p>10. Rashid Well Guided</p>	<p>حَاشِرٌ</p> <p>9. Hashir Who Gathers People</p>	<p>شَاهِدٌ</p> <p>8. Shahid Witness</p>	<p>فَاتِحٌ</p> <p>7. Fatih Conqueror Opener,</p>	<p>عَاقِبٌ</p> <p>6. Aqib Following, The Last</p>
<p>شَافٍ</p> <p>15. Shafi Healer</p>	<p>دَاعٍ</p> <p>14. Da'i Caller</p>	<p>نَذِيرٌ</p> <p>13. Nadhir Warner</p>	<p>بَشِيرٌ</p> <p>12. Bashir Bringer of Good Tidings</p>	<p>مَشْهُودٌ</p> <p>11. Mashhud Witnessed</p>
<p>نَاهٍ</p> <p>20. Naji Safe</p>	<p>مُنْجٍ</p> <p>19. Munji He Who Saves Delivers</p>	<p>مَاحٍ</p> <p>18. Mahi He Who Wipes Out (Infidelity)</p>	<p>مَهْدٍ</p> <p>17. Mahdi He Who Is Well Guided</p>	<p>هَادٍ</p> <p>16. Hadi He Who Guides Right</p>
<p>هَاشِمِيٌّ</p> <p>25. Hashimi Family of Hashim</p>	<p>تِهَامِيٌّ</p> <p>24. Tihami From the Tihama</p>	<p>أُمِّيٌّ</p> <p>23. Ummi Unlettered</p>	<p>نَبِيٌّ</p> <p>22. Nabi Prophet</p>	<p>رَسُولٌ</p> <p>21. Rasul Messenger</p>
<p>رَحِيمٌ</p> <p>30. Rahim Merciful</p>	<p>رءُوفٌ</p> <p>29. Ra'uf Mild</p>	<p>حَرِيصٌ عَلَيْكُمْ</p> <p>28. Haris alaikum Full of Concern for You</p>	<p>عَزِيزٌ</p> <p>27. A'zi-z Noble, Dear</p>	<p>أَبْطَاحِيٌّ</p> <p>26. Abtahi Belonging to al-Batha</p>
<p>حَمٍّ</p> <p>35. Ha-mim (beginning of Suras 40-46)</p>	<p>مُرْتَضَى</p> <p>34. Murtada Content</p>	<p>طَسٍّ</p> <p>33. Tasin (Sura 27:1)</p>	<p>مُجْتَبَى</p> <p>32. Mujtaba Elect</p>	<p>طَهٍ</p> <p>31. Taha (Sura 20:1)</p>
<p>وَلِيٌّ</p> <p>40. wali Friend</p>	<p>مُزْمَلٌ</p> <p>39. Muzammil Wrapped</p>	<p>أَوْلَى</p> <p>38. Aula Worthier, Most Worthy</p>	<p>يَسٍّ</p> <p>37. Ya-sin (Sura 36:1)</p>	<p>مُصْطَفَى</p> <p>36. Mustafa Chosen</p>
<p>نَاصِرٌ</p> <p>45. Nasir Helper</p>	<p>طَيِّبٌ</p> <p>44. Tayyib Good</p>	<p>مُصَدِّقٌ</p> <p>43. Musaddiq Who Declares for True</p>	<p>مَتِينٌ</p> <p>42. Matin Firm</p>	<p>مُدَثَّرٌ</p> <p>41. Mudaththir Covered</p>
<p>نَزَارِيٌّ</p> <p>50. Nazari</p>	<p>حِجَازِيٌّ</p> <p>49. Hijazi From the Hijaz</p>	<p>أَمِيرٌ</p> <p>48. Amir Prince, Commander</p>	<p>مِصْبَاحٌ</p> <p>47. Misbah Lamp</p>	<p>مَنْصُورٌ</p> <p>46. Mansur Helped (by God), Victorious</p>

<p>كَامِلٌ</p> <p>55. Kamil Perfect</p>	<p>حَافِظٌ</p> <p>54. Hafiz Preserver</p>	<p>نَبِيُّ التَّوْبَةِ</p> <p>53. Nabi- at-tauba The Prophet of Repentance</p>	<p>مُضَرِّيٌّ</p> <p>52. Mudari From the Tribe Mudar</p>	<p>قُرَشِيٌّ</p> <p>51. Qurayshi From the Clan Quraish</p>
<p>حَبِيبُ اللَّهِ</p> <p>60. Habib Allah God's Beloved Friend</p>	<p>كَلِيمُ اللَّهِ</p> <p>59. Kalim Allah He to Whom God Has Talked</p>	<p>عَبْدُ اللَّهِ</p> <p>58. Abdallah God's Servant</p>	<p>أَمِينٌ</p> <p>57. Amin Trustworthy</p>	<p>صَادِقٌ</p> <p>56. Sadiq Sincere</p>
<p>مُجِيبٌ</p> <p>65. Mujib Complying, Replying</p>	<p>حَسِيبٌ</p> <p>64. Hasib Respected</p>	<p>خَاتِمُ الْأَنْبِيَاءِ</p> <p>63. Khatam al-anbiya Seal of the Prophets</p>	<p>صَفِيُّ اللَّهِ</p> <p>62. Safi Allah God's Sincere Friend</p>	<p>نَجِيُّ اللَّهِ</p> <p>61. Naji Allah God's Intimate Friend</p>
<p>حَفِيٌّ</p> <p>70. Hafi Well-Informed</p>	<p>قَوِيٌّ</p> <p>69. Qawi Strong</p>	<p>رَسُولُ الرَّحْمَةِ</p> <p>68. Rasal ar-rahma The Messenger of Mercy</p>	<p>مُقْتَصِدٌ</p> <p>67. Muqtasid Adopting a Middle Course</p>	<p>شَكُورٌ</p> <p>66. Shakor Most Grateful</p>
<p>مُطِيعٌ</p> <p>75. Muti Obedient</p>	<p>مُبِينٌ</p> <p>74. Mubin Clear, Evident</p>	<p>حَقٌّ</p> <p>73. Haqq Truth</p>	<p>مَعْلُومٌ</p> <p>72. Ma'lum Well-Known</p>	<p>مَأْمُونٌ</p> <p>71. Ma'mun Trusted</p>
<p>يَتِيمٌ</p> <p>80. Yatim Orphan</p>	<p>بَاطِنٌ</p> <p>79. Batin Internal, Inner</p>	<p>ظَاهِرٌ</p> <p>78. Zahir Outward, External</p>	<p>آخِرٌ</p> <p>77. Akhir Last</p>	<p>أَوَّلٌ</p> <p>76. Awwal First</p>
<p>مُنِيرٌ</p> <p>85. Munir Radiant</p>	<p>سِرَاجٌ</p> <p>84. Siraj Lamp</p>	<p>سَيِّدٌ</p> <p>83. Sayyid Lord</p>	<p>حَكِيمٌ</p> <p>82. Hakim Wise, Judicious</p>	<p>كَرِيمٌ</p> <p>81. Karim Generous</p>
<p>مُطَهَّرٌ</p> <p>90. Mutahhar Purified</p>	<p>مُذَكِّرٌ</p> <p>89. Mudhakkir Who Makes Remember, Preacher</p>	<p>مُبَشِّرٌ</p> <p>88. Mubashshir Bringer of Good News</p>	<p>مُكْرَمٌ</p> <p>87. Mukarram Honored, Venerated</p>	<p>مُحَرَّمٌ</p> <p>86. Muharram Forbidden, Immune</p>
<p>خَاتَمٌ</p> <p>95. Khatim Seal</p>	<p>جَوَادٌ</p> <p>94. Jawwad Generous, Magnanimous</p>	<p>مَدْعُوٌّ</p> <p>93. Mad'u who is Called</p>	<p>خَلِيلٌ</p> <p>92. Khalil Good Friend</p>	<p>قَرِيبٌ</p> <p>91. Qarib Near</p>
<p>صَلَّى اللَّهُ عَلَيْهِ وَسَلَّمَ</p>	<p>رَسُولُ الْمَلَاخِمِ</p> <p>99. Rasul al-malahim The Messenger of the Battles of the Last Day</p>	<p>شَهِيدٌ</p> <p>98. Shahid Witnessing, Martyr</p>	<p>شَهِيرٌ</p> <p>97. Shahir Well-Known</p>	<p>عَادِلٌ</p> <p>96. Adil Just</p>

Talha Chotia, Muhammed Ebrahim, Ebrahim Bismillah, Dawood Latib, Huzaifah Ismail.

GRADE 7:

The *beauty* of Nabi (ﷺ)

Imaam Tirmidhi (RH) has quoted in his chapter those Ahadeeth that have been narrated on the noble features of Nabi (ﷺ), "It is impossible to accurately describe the actual beauty and elegance of Nabi (ﷺ)."

To draw a pen picture of his appearance is beyond one's capability, but the Sahabah (RA) have endeavored, according to their capabilities, to preserve what little they could, of which some is written here. Qurtubi (RH) says, "The full beauty and elegance of Nabi (ﷺ) has not been made manifest, otherwise it would not have been made possible for men to look at him." The Sahabah (RA) have done the Ummah an immense favour by conveying to them the perfect intrinsic knowledge, as well as the perfect conspicuous elegance and beauty of Nabi (ﷺ). When an unfulfilled lover is deprived of meeting his beloved then he stands in front of his beloved's house remembering the features of his beloved, in an attempt to gain some solace. It is from habits and features that the heart is appeased.

No velvet finer than his hand
No silk softer than his palm
No smell sweeter than his scent
No fragrance pleasant than his sweat
No-one more behaved than him
The Messenger of Allaah ﷺ

~ Anas ibn Maalik: The Prophet's Servant

Hadhrat Anas (RA) reports, "Nabi (ﷺ) was neither tall nor short (like a dwarf), he was of medium stature. In complexion, he was neither very white like lime, nor very dark, nor brown, which results in darkness. He was illuminant, more luminous than even the full moon on the 14th night.

The blessed hair of Nabi (ﷺ) was neither straight nor very curly, but slightly wavy. When he attained the age of forty, Allah Almighty granted him Nabuwat (Prophethood). He lived for ten years in Makkah Mukarramah and in Medinah Munawwarah for ten years. At that time there were no more than twenty white hairs on his Mubarak (blessed) head and beard."

Aftab Mohmedarif Patel

GRADE 8:

The *Miracles* of Nabi (ﷺ)

Apart from the greatest miracle given to Nabi (ﷺ), the Quran, Nabi Muhammad (ﷺ) performed many physical miracles witnessed by his contemporaries numbering in hundreds, and in some cases thousands. The miracle reports have reached us by a reliable and strong method of transmission unmatched in world history.

Some miracles performed by Nabi Muhammed (ﷺ):

Invisibility

When the Prophet (ﷺ) planned to migrate to Medina Munawwarah, the tribes in Makkah Mukarramah conspired to assassinate him once and for all. Each tribe sent an assassin and they surrounded the house of the Prophet (ﷺ) that night. But the Prophet (ﷺ) walked out right in front of them and none of them saw him. They were blinded to him.

The camel in the sand incident

The Prophet (ﷺ) and Hadhrat Abu Bakr (RA) were on their way to Medina Munawwarah when they were being followed by an assassin named Suraqa. When Hadhrat Abu Bakr (RA) got worried, the Messenger (ﷺ) told him, "Don't be sad; Allah is certainly with us." Then he (ﷺ) cast a glance at Suraqa and his horse's feet became stuck in the sand. Suraqa managed to get the feet of the horse free but when he tried to follow the Prophet (ﷺ), his horse's legs got stuck again and smoke was coming from the sand. Suraqa realized this was beyond him and had to go back.

Water flowed from his blessed hands

Once the Prophet (ﷺ) was with his companions (RA), about 300 of them in a place called Zawra. It was time to observe the afternoon prayer but the people could not find any water to make wudhu. The Prophet (ﷺ) ordered them to look for little water, when they did, he dipped his hands into it and water was flowing from his hands like a fountain. All three hundred people who were there made wudhu and used it for other needs.

The night journey (Isra) and ascension (Miraj)

This is one of the most amazing miracles of the Prophet (ﷺ). It is called Al Isra wal Miraj. It was the night that the Prophet (ﷺ), under the guidance of the Arch-angel Jibraeel (AS) travelled from the Kaaba in Makkah Mukarramah to Masjid al-Aqsa in Jerusalem and then to the heavens, to the high realms and to the presence of Allah (SWT). On this journey, he met the Prophets before him including Hadhrat Musa (AS), Hadhrat Isa (AS) and Hadhrat Ibrahim (AS). He led them in prayer. He reached a very high place where he could hear the pens writing people's deeds. He (ﷺ) saw heaven and hell. And he (ﷺ) was elevated, and he (ﷺ) met his Lord, the Magnificent, and the Merciful. This incident is narrated in the holy Quran and Hadeeth.

The moon split

The polytheists at the time of the Prophet (ﷺ) kept insisting that they wanted a miracle. They said that they will believe if The Prophet (ﷺ) could show them the splitting of the moon. When Allah (SWT) granted the Prophet (ﷺ) the ability, he called them all to witness, and the moon split in two. Indeed it was a clear manifestation, but in their arrogance, they still rejected the truth. This incident is also narrated in the Holy Quran.

The lifeless objects and animals communicated with the Prophet (ﷺ)

On several occasions, trees, stones, mountains and sand would greet the Prophet (ﷺ) when he passed. Once, a Jewess roasted a goat, filling it with a very strong poison. She then sent it to Allah (SWT)'s Messenger (ﷺ). But before the Prophet (ﷺ) touched the food, the goat spoke to him and informed him of the poison. So he told everyone to abstain from the food.


Food galore

The Messenger (ﷺ) of Allah (SWT) fed more than a hundred people from very little food. Whenever he placed his blessed hands on any food, he caused it to increase and everyone could eat to their fill and still have left over. In one narration, he (ﷺ) fed more than a hundred men from one cup of milk. Each person would drink to his fill and pass to the next without refilling. And each of the men drank to their satisfaction, and the cup was still filled with milk as though it was never touched.

The Prophet could heal the sick

In one narration, one of the companions (RA) was hit by an arrow in his eye. The arrow was so deep it was sticking out at the back of his head. The Messenger (ﷺ) placed his hands over the eye and it healed.

Huzaifa Mohammed & Muhammed Hassem



THE FAREWELL SERMON OF THE PROPHET MUHAMMAD ﷺ

The Farewell Sermon (Arabic: Khutbatul Wida), also known as the Prophet's ﷺ Final Sermon, was delivered on the Ninth Day of Dhul Hijjah 10 A.H. (632 CE), in the 'Uranah valley of Mount Arafat' (in Makkah). This was at the end of His ﷺ first and only Hajj pilgrimage to Makkah. After praising and thanking Allah (God), the Final Prophet Muhammad ﷺ said:

* O People, just as you regard this month, this day, this city as sacred, so regard the life and property of every Muslim as a sacred trust. Return the goods entrusted to you to their rightful owners. Hurt no one so that no one may hurt you. Remember that you will indeed meet your Lord, and that He will indeed reckon your deeds. Allah ﷻ has forbidden you to take usury (interest, Arabic: Riba); therefore all interest obligation shall henceforth be waived. Your capital, however, is yours to keep. You will neither inflict nor suffer any inequity. Allah ﷻ has judged that there shall be no usury (interest) and that all interest due to Abbas Ibn Abd al Muttalib (the Prophet's uncle) shall henceforth be waived.

Beware of Satan for the safety of your religion. He has lost all hope that he will ever be able to lead you astray in big things, so beware of following him in small things.

O People, it is true that you have certain rights in regard to your women, but they also have rights over you. Remember that you have taken them as your wives, only under Allah's ﷻ trust and with His permission. If they abide by your right then to them belongs the right to be fed and clothed in kindness. Do treat your women well and be kind to them, for they are your partners and committed helpers. And it is your right that they do not make friends with anyone of whom you do not approve, as well as never to be unchaste.

O People, listen to me in earnest, worship Allah ﷻ, say your five daily prayers (Salaah), fast during the month of Ramadhaan, and give from your wealth in Zakaat. Perform Hajj if you have the means.

All mankind is from Adam and Hawwa (Eve), an Arab has no superiority over a non-Arab, nor does a non-Arab has any superiority over an Arab; also a white has no superiority over a black, nor a black has any superiority over a white - except by piety and good action. Know that every Muslim is a brother to every Muslim and that the Muslims constitute one brotherhood. Nothing shall be legitimate to a Muslim, which belongs to a fellow Muslim unless it was given freely and willingly.

Do not therefore, do injustice to yourselves. Remember one day you will appear before Allah ﷻ and answer for your deeds. So beware, do not stray from the path of righteousness after I am gone.

O People, no Prophet or Apostle will come after me and no new faith will be born. Reason well therefore, O people, and understand the words which I convey to you. I leave behind me two things, the Qur'aan and the Sunnah, and if you follow these you will never go astray. All those who listen to me shall pass on my words to others and those to others again; perhaps some of those who receive my words would understand them better than those who listened to me directly.*

As part of this sermon, the Prophet ﷺ recited to them a Revelation from God which he ﷺ had just received:
"This day the disbelievers despair of prevailing against your religion, so fear them not, but fear Me (God)! This day have I perfected for you your religion and fulfilled My favour unto you, and it hath been My good pleasure to choose Islam for you as your religion"
(Al-Qur'aan 5:3).*

Towards the end of his sermon, Muhammad ﷺ asked:
"O people, have I faithfully delivered unto you my message?"
A powerful murmur of assent "O God, yes!", arose from thousands of pilgrims and the vibrant words "Allahumma na'm" rolled like thunder throughout the valley.

Muhammad ﷺ raised His forefinger towards the Heavens and said:
"Be my witness O God, Be my witness O God, Be my witness O God"

HIGHLIGHTS OF 2017

HIGHLIGHTS OF 2017



After an unexpected delay due to the much welcomed rain, the crackle of excitement could be felt in the air on Saturday 4th March 2017.

The day began with the thrilling team marches. The weather was great and our runners were revved up. With a wide variety of races, learners could be heard far and wide as they cheered their runners on. The race to the finish was tight and the day ended with **Namirun coming first,**

Fahdun second and third place the Asadun's.!



A visit from the Rescue 786

Rescue 786 is a community based emergency Rescue Service. Suffah Learning Institute was lucky enough to get an educational visit from the Rescue 786 Ambulance Service. All the pupils lined up excited and curious at the sight of the red and white ambulance with its flashing lights. The paramedics stood in front of the ambulance ready to welcome the pupils to their world. As we settled down the paramedic gave us a brief explanation as to what they do. He explained that the ambulance forms part of an everyday medical service, administering emergency care to people who are involved in an accident and to people who have acute medical problems. He also told us that they use the siren and the flashing red lights in an emergency to warn other vehicles that they need to give way.



The paramedic thought that the children would enjoy looking at and exploring the back of the ambulance. Wow! This was an excellent idea which the pupils loved. We all had turns getting into the back of the ambulance. The paramedic showed the children what they use if someone gets injured or sick and need to be rushed to hospital. He showed us a mask, which they use when a person finds it hard to breathe. The paramedic explained how oxygen comes out of it and how this helps us breathe easier. Then he showed us how they make sure someone's heart is beating properly by using a machine that measures a patient's heartbeat. Emergency numbers were revised with the children as well. The children were fascinated by what they saw inside the ambulance. The paramedic also explained how the bed came out of the ambulance and how the legs dropped down. He told the children that going into an ambulance is not something scary and that they were there to help us in an emergency. He told us how many accidents there are on the roads and encouraged us to drive safely and told how important it is to keep to the speed limit. 'Arrive Alive' is the motto. Rescue 786 thank you so much for allowing us to have a peek inside your world. We know how important your job is. Keep up the good work!

Emergency numbers: Rescue 786 083 900 0786
Police: 10111
Fire Brigade: 10177
Ambulance: 082911





Rhyming contest- Grade O and R

On the 23rd of August 2017 the Grade O and R learners of Suffah Learning Institute had their first Rhyme contest at the Suffah School Hall.

Excited mums came to view and listen to their little ones. Our little ones were very excited to stand on the stage to sing their Nazms. They were the centre of attraction. Some of them were shy and some were confident.

The purpose of the Rhyme contest was to assist in the development of confidence and encourage public speaking.

At the end of the contest each learner was given a certificate and a packet of goodies. Each and every little one was a shining star!

Excursions:

Foundation Phase:



Lory Park animal and Owl sanctuary is little haven one would not expect to find in the hustle and bustle between Johannesburg and Pretoria. Situated in Midrand, it is what many people like to call a boutique zoo, a place where animals can be appreciated up close, where human and animal interaction is welcomed, creating a personal and peaceful atmosphere.

On the 28th of September our grade O to grade 3 learners visited the Lory Park Animal and Owl Sanctuary. Upon arrival the excitement heightened! Everyone jumping out of their seats, standing, trying to get a glance through the window of the bus. Lory Park looked absolutely beautiful!!! Entering the zoo with the most beautiful looking pathways one could walk through, inviting and captivating! The most exotic looking birds strikingly beautiful in colour and all the boys wondering the same thing ... would they answer if we call out? Nevertheless everyone gave it a shot including the educators. Amazed at the response we got from some, it was an on-going try from one and all. As we walked through the pathways the extraordinary Jaguars whose colours varied from reddish brown to black were calmly pacing up and down. Lions were roaring, monkeys were screaming and what beautiful tigers!

Everyone was able to explore the grounds freely and looked for as long as they wished to. The boys had group picnics and enjoyed spending time with their friends. As the visit came to a close all were sad to leave but happy as they still had another bus drive left back. Some fell asleep as the boys especially our little guys were absolutely exhausted. A day well spent ...

Intermediate and Senior Phase:

On the 28th of September our Intermediate Phase learners went on an excursion to the **Sci-Bono Discovery** centre based in Newtown. Learners were treated to an inter-active and exciting science show. The demonstrator explained how solar power works and showed the boys how to make their own solar-powered fan. Learners were also exposed to the fun side of Maths and Science by showing them what skills are needed to build the wall of a house. At the energy level of the centre, learners were encouraged a bicycle as fast as they could in order to light up four light bulbs. This experiment was used to explain how much energy is needed to light up one light bulb in our homes. The sound level encouraged the learners to work with satellites and find out how sound travels. Overall, it was a fun packed day, using Maths and Science.

Senior phase:

On the 28th of September our Senior Phase learners embarked on a historic excursion to **Mandela House Museum, Vilakazi Street (Walk about) , Desmond Tutu house (site seeing) Hector Pieterse Memorial and Museum** . Learners retraced the footsteps of our countries freedom stalwarts.

We met at Mandela house at 9:00 am, then we walked Vilakazi street and then to Tutu's House.

We used the June 16 trail to go to Hector Pieterse Museum. Our tour ended at the The Hector Pieterse Memorial and Museum. It was truly a learning experience for us all.





On the 16th & 17th of August 2017, we held our FOURTH annual speech contest for our grade 1 to 9 learners. Our eloquent learners delivered their speeches with confidence and zest. Parents as well as the adjudicators congratulated our learners for maintaining a very high standard.

Our Winners:

Grade 1:

First position:	Rashid Ahmed Pandor	Value
Second position:	Isa Adam	If I ruled the world
Third position:	Zeeshan Mahomed	Race cars

Grade 2:

First position:	Muhammed Ihsaan Casoojee	5 Maxims of karate
Second position:	Mahmood Vaid	The amazing super duper chef
Third position:	Muhammad Pandor	An important message

Grade 3:

First position:	Sa'ad Vaid	My grade one days
Second position:	Muhammad Zayyaan Vally	To be or not to be
Third position:	Yahya Casoojee	My funny friend English

Grade 4:

First position:	Hamza Ahmed	Did I really have to?
Second position:	Ahmad Mia	Weird and wonderful books
Third position:	Amaan Mohmedarif Patel	Millionaire

Grade 5:

First position:	Zayd Whyte	Why I love to read
Second position:	Abdullah Akhalwaya	Why sitting too much is bad for you
Third position:	Muhammad Uwais Limalia	If I ruled the world

Grade 6:

First position:	Muhammad Ebrahim	How to annoy your parents
Second position:	Luqmaan Vaid	Homework
Third position:	Huzaifah Ismail	Homework

Grade7:

First position: Zaid Mahomed Social Media
Second position: Yahya Abrahams Palestine
Third position: Ridwaan Chothia Gaza

Grade 8:

First position: Umair Hussain I am proud to be a South African
Second position: Ahmed Ali Diallo How it all began
Third position: Muhammed Ebrahim South Africa



Association of Muslim Schools - soccer festival

We were pleased with our school's participation in the APAX AMS Soccer Festival on Saturday 21st October 2017 at the **Vorentoe High School**.



Each and every child displayed courage and commitment throughout the day. The powder blue Suffah kits were seen powering the fields as the boys gave their all and proved that they were good sportsman. The most important part of the tournament was the support and commitment from parents, teachers and children alike.

Science Fair Mania

Alhamdulillah, this year, Suffah held its very first Science Fair. Grade 4 to 9 learners were put in groups and were instructed to design, create and present an experiment at the Fair. All experiments had to be accompanied by a step-by-step instructional poster.

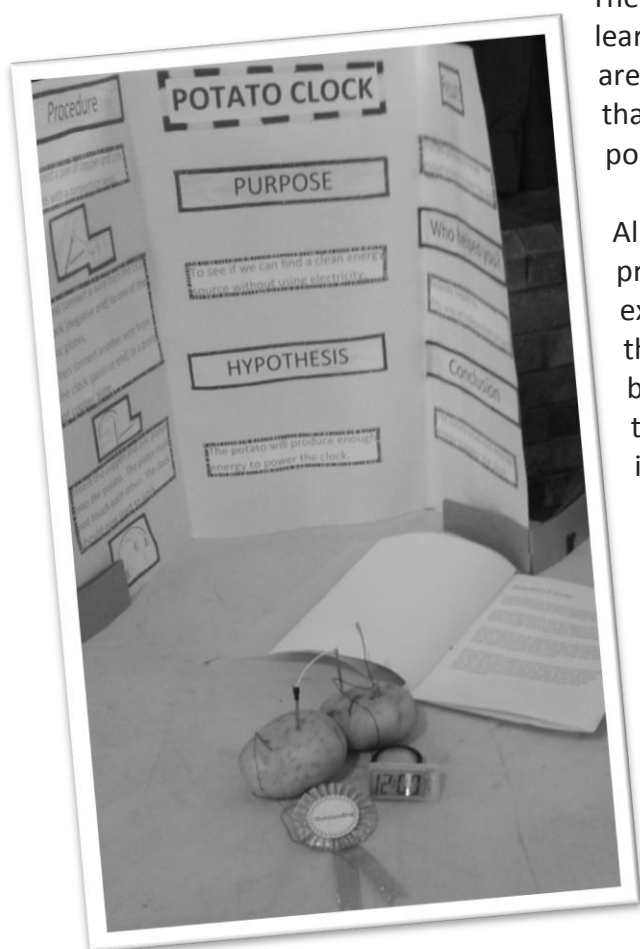
There was an eclectic range of experiments on display. The creations ranged from room heaters, potato-powered clocks, green houses, invisible ink to motorised-polystyrene boats. Special mention has to go to the remarkable carbon dioxide-powered cars, the unique electric saw and the ingenious rocket that was propelled in to the air by the combined forces of water and air pressure! Can you imagine standing in front of a rocket that is about to burst upwards at a blistering speed? Adrenaline pumping stuff!

Hard work pays off. Such outstanding, well-thought-out experiments made it easy for teachers to hand out top marks.

The enthusiasm of the participants was infectious. Fellow learners filled the hall, especially drawn to the crowded areas trying to get a glimpse of the burst of excitement that erupted ever so often. There was definitely a positively electric vibe.

Alhamdulillah, for a first-time event the learners presented awe-inspiring experiments, far exceeding expectations. Their dedication was shown in the level of the work that they produced. Not only did they learn, but the sounds of laughter, 'oohs' and 'aahs' followed by the sigh of relief of a successful experiment meant that it was a fun day.

The teachers at Suffah would like to genuinely commend all learners on their tremendous effort. The creative experiments and quality of presentations were outstanding.



It was a wonderful event on the school calendar. We look forward to many more successful Science Fairs in the coming years Insha'Allah.



Father / son Camp Out



On the 14th of October 2017 our fathers and sons headed out for some much needed bonding time to the Woelwaters holiday resort. The Vaal River is the perfect setting for fathers and sons to bond in an outdoor environment out of the hustle and bustle of the city. Fathers and sons enjoyed exclusive one-on-one time of playing, relaxing, working and talking. The camp out was a fun filled, action packed weekend.

Any man
can be a father
but it takes
someone special
to be a Dad.



FundRaising

Jazaak-Allah to one and all, who contributed to our fundraising efforts, whether in kind, cash or Duas. Both events were an outstanding success. A special thanks to all the mums and dads, on our organizing committees: Jazaak-Allah for your sincere efforts. May Allah (SWT) reward you and your families with His true love.



the Prefects



Grade 6

Dawood Latib

Huzaifah Ismail

Mikaeel Kullen

Muhammad Ebrahim

Muhammad Shuaib Bin Malik

Umair Imtiaz Ahmed

Luqmaan Vaid

Community Outreach:

Our school embarked on a collection drive for the **Jamiah Faqihul Ummah Orphanage** this year. We received an overwhelming response and were therefore able to give donations for both Ramadhaan and Eid. Jazaak-Allah to all who donated and assisted in making this auspicious time precious for these little orphans.

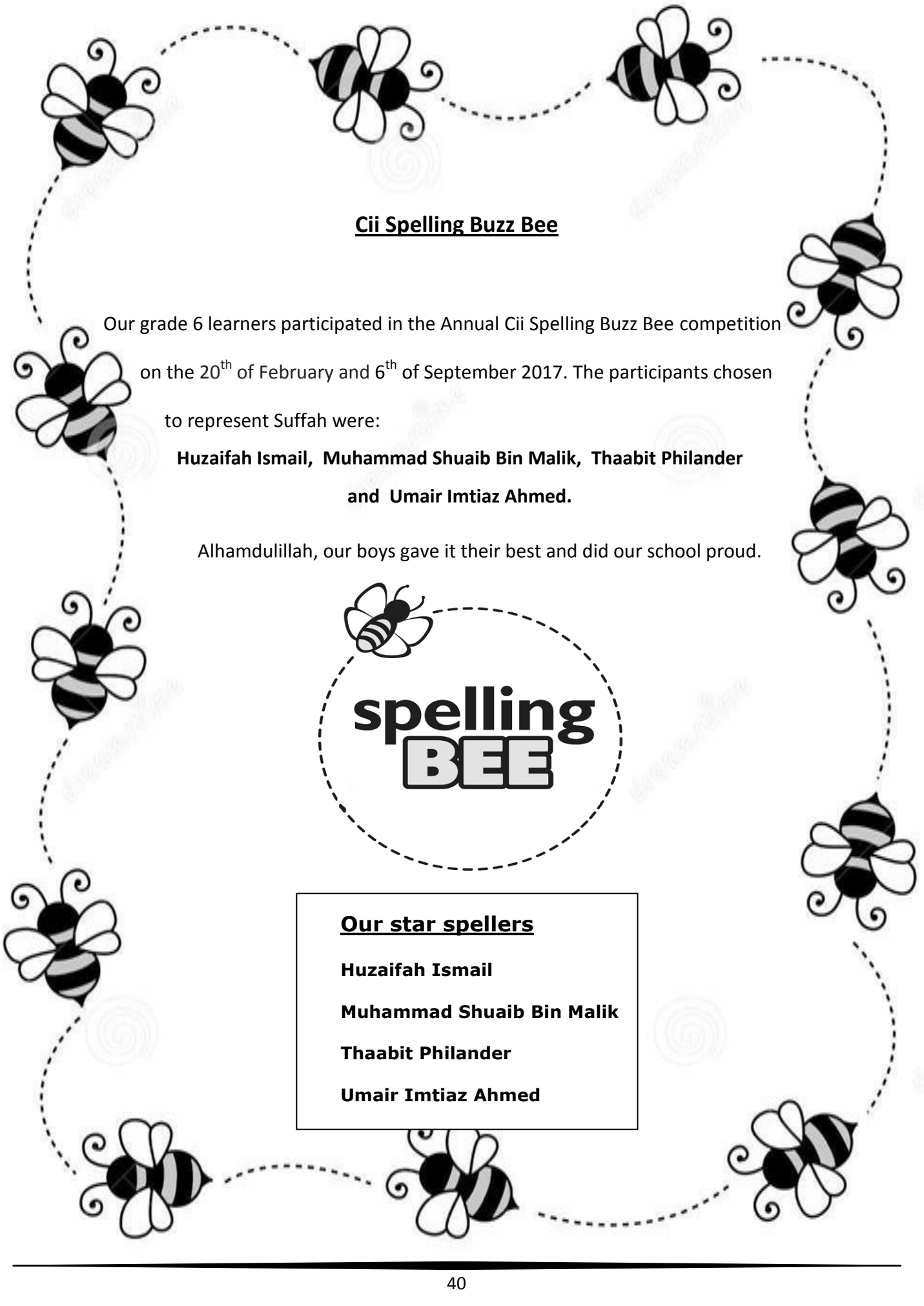


NARRATED SAHL BIN SA'D رضي الله عنه: THE PROPHET صلى الله عليه وسلم SAID,
**"I AND THE PERSON WHO
LOOKS AFTER AN ORPHAN
AND PROVIDES FOR HIM,
WILL BE IN PARADISE LIKE THIS,"**
PUTTING HIS INDEX AND MIDDLE FINGERS TOGETHER.

[SAHIH AL-BUKHARI: BOOK 78, HADITH 36]

awkwardmuslim.com





Cii Spelling Buzz Bee

Our grade 6 learners participated in the Annual Cii Spelling Buzz Bee competition on the 20th of February and 6th of September 2017. The participants chosen to represent Suffah were:

**Huzaifah Ismail, Muhammad Shuaib Bin Malik, Thaabit Philander
and Umair Imtiaz Ahmed.**

Alhamdulillah, our boys gave it their best and did our school proud.



**spelling
BEE**

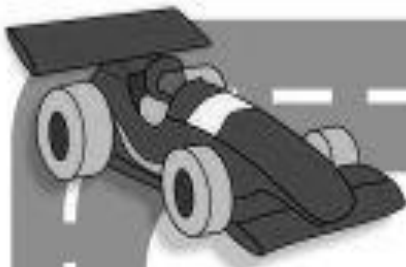
Our star spellers

Huzaifah Ismail

Muhammad Shuaib Bin Malik

Thaabit Philander

Umair Imtiaz Ahmed



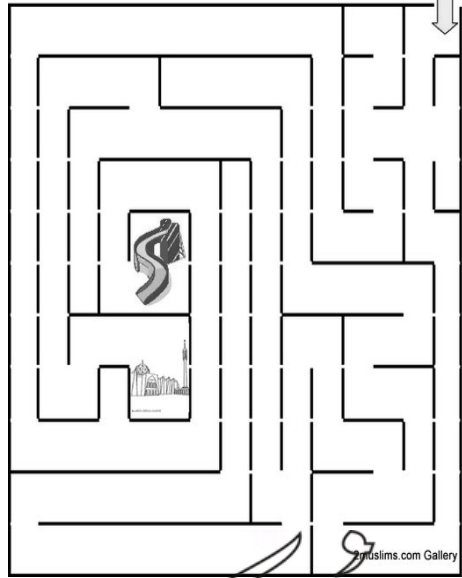
Kids Fun Page



ISLAM A-Z

Its time for Zohr Salah, get me to the Masjid as quick as possible!

A	L	L	A	H	B	B	U	M	R	A	H	D	V	M	D	I
F	J	C	J	F	J	G	U	I	D	A	N	C	E	A	W	M
Y	A	S	E	E	N	J	P	F	J	H	J	H	J	S	D	A
N	J	A	N	N	A	H	S	C	Q	C	L	C	L	J	L	N
F	P	C	O	H	H	B	Q	S	H	H	Q	V	E	I	L	M
N	P	N	B	I	S	M	I	L	L	A	H	H	U	D	L	U
R	R	C	E	T	R	S	P	N	P	R	Q	C	J	D	T	S
F	A	N	Y	G	S	K	K	E	H	I	L	M	H	T	M	H
T	Y	M	T	T	G	B	A	X	P	T	J	F	A	J	R	A
A	E	C	A	R	S	R	B	T	R	Y	V	H	L	D	L	H
Q	R	N	T	D	V	K	A	L	H	L	Q	N	A	B	I	A
W	G	C	G	U	H	B	H	I	S	L	J	M	L	T	J	D
A	G	K	Z	A	K	A	H	F	E	I	D	C	P	D	U	A
H	N	C	N	K	W	S	N	E	J	F	J	H	L	M	J	H
Q	U	R	A	N	S	B	S	S	H	E	W	U	D	H	U	



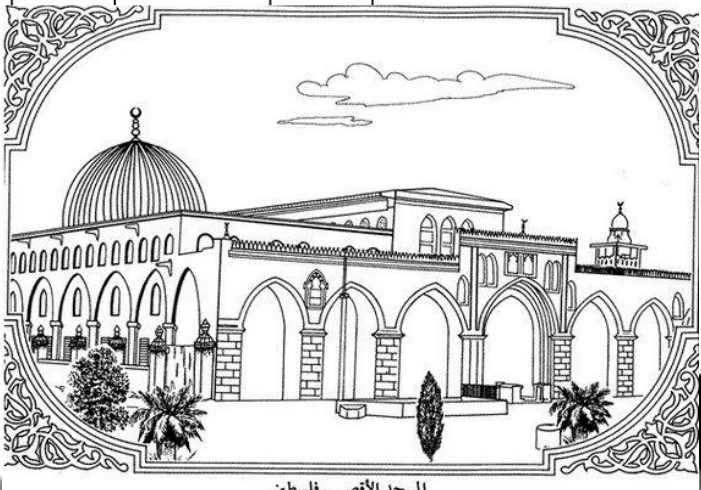
ALLAH	HALAL	OBEY	VEIL
BISMILLAH	IMAN	PRAYER	WUDHU
CHARITY	JANNAH	QURAN	NEXT LIFE
DUA	KA'BAH	RAMADHAN	YASEEN
EID	LIFE	SHAHADAH	ZAKAH
FAJR	MASJID	TAQWA	
GUIDANCE	NABI	UMRAH	



DO YOU KNOW THE MEANING OF THE ABOVE WORDS?

HOMEWORK: Write down a sentence with each one of these words. Make sure you know what each word means.

MILK	Change one letter at a time to make a new word until you reach the top word.	FOND
SONG	MILK	



المسجد الأقصى - فلسطين .



School Anthem

Here in Suffah are the promising gems
Standing on a platform strong and firm

Knowledge and piety are the treasures we seek
To raise the Ummah to its peak

Peace with Allah (SWT) and all He made
Remains our focus and will never fade

The love of Allah (SWT) is our strongest point
So all pains and stress pale to naught
The price of Jannah is never cheap
The blessing of Fajr is never in sleep

We have as models the As'habul Suffah
The earliest recipients of Nurullah
Where legacy has seen Islam this far
Through the grace of Rasoolullah (ﷺ)

May the flag of Islam be ever aloft
And only from Allah (SWT) we seek support

Lailahaillallah

Lailahaillallah

Lailahaillallah

Muhammadur- Rasoolullah (ﷺ)

By Hz Sheikh Abdul Qadr (Nigeria)

